

कक्षा-सातवी

समय- २ १/२ घंटे

पुर्णक-५०

सामानय निर्देश १. सभी प्रश्न के उत्तर देना अनिवार्य है ।

२. विद्यार्थी यथासम्भव अपने ही शब्दों में उत्तर दे ।

प्रश्न.१ निम्नलिखित गद्यांश को पढ़कर नीचे दिए गए प्रश्नों के उत्तर लिखिए -

1x5=5

विद्यार्थी जीवन ही वह समय है, जिसमें बच्चों के चरित्र, व्यवहार तथा आचरण को जैसा चाहे वैसा रूप दिया जा सकता है । यह अवस्था भावी वृक्ष की उस कोमल शाखा की भाँति है, जिसे जिधर चाहे मोड़ा जा सकता है । पुर्णत विकसित वृक्ष की शाखाओं को मोड़ना संभव नहीं । उन्हें मोड़ने का प्रयास करने पर वे टूट तो सकती हैं, पर मुड़ नहीं सकती । छात्रावस्था उस श्वेत चादर की तरह होती है, जिसमें जैसा प्रभाव डालना हो, डाला जा सकता है । सफेद चादर पर एक बार जो रंग चढ़ गया, सो चढ़ गया, फिर से वह पूर्ववस्था की प्राप्त नहीं हो सकती ।

क) उपर्युक्त गद्यांश का सही शीर्षक दीजिए ।

ख) व्यवहार को सुधारने का सर्वोत्तम समय कौन सा है

ग) छात्रावस्था की तुलना विकसित पेड़ से करना क्यों ठीक नहीं है घ) वृक्ष के दो पर्यायवाची शब्द लिखे ।

ङ) कठोर का विलोम लिखिए ।

प्रश्न २ निर्देशनुसार उत्तर दीजिए ।

क) दवंदव समास के दो उदाहरण दीजिए ।

2

ख) राज के पास लाल रंग की गाड़ी है । (विशेषण छाँटिए)

1

ग) कोमल और तेज विशेषण के लिए एक-एक विशेष्य लिखिए ।

2

घ) याद और नाक शब्दों को उल्टा लिखकर संज्ञा का नाम भी लिखिए ।

2

प्रश्न ३ निम्नलिखित गद्यांश को पढ़कर नीचे दिए गए प्रश्नों के उत्तर लिखिए :

1x5=5

अभी तक मैंने उन्हें दूर से देखा था । बड़ी गंभीर, शांत अपने आप खोई हुई लगती थी । सभ्रांत महिला की भाँति वे प्रतीत होती थी । उनके प्रति मेरे दिल में आदर और श्रद्धा के भाव थे । माँ और दादी, मैसी और मामी की गोद की तरह उनकी धारा में डुबकियाँ लगाया करता । परंतु इस बार जब मैं हिमालय के केधे पर चढ़ा तो वे कुछ और रूप सामने थी । मैं हैरान था कि यही दुबली पतली गंगा, यही यमुना, यही सतलुज समतल मैदानों में उतरकर विशाल कैसे ही जाती है ।

1) कौन सभ्रांत महिला की भाँति प्रतीत होती है ।

2) लेखक नदियों को किन रूपों में देखती है

3) इसमें हिमालय को किसका पिता कहा गया है

4) सभ्रांत का अर्थ लिखो

5) आदर का विलोम शब्द लिखे ।

प्रश्न 4) निम्नलिखित काव्यंश पर आधारित प्रश्नों के उत्तर लिखिए :

1x5=5

होती सीमाहीन क्षितिज से
इन पंखों की होड़ा-होड़ी
या तो क्षितिज मिलन बन जाता
या तनती साँसों की डारी ।

- क) इस पदयांश में पक्षियों की क्या इच्छा है ?
ख) पक्षियों के मन में क्षितिज मिलन की चाह क्यों है ?
ग) पक्षियों को क्या अच्छा लगता है ?
घ) पंखों की छोड़ा - छोड़ी से क्या तात्पर्य है ?
ड.) क्षितिज का अर्थ लिखो ।

प्रश्न 5) निम्नलिखित प्रश्नों के उत्तर संक्षेप में लिखिए ।

2x5=10

- क) कठपुतली को गुस्सा क्यों आया ?
ख) खिलोनेवाली के आने से बच्चों की क्या प्रतिक्रिया होती थी ?
ग) हिमालय की यात्रा में लेखक ने किनकी प्रशंसा की ?
घ) पक्षी उन्मुक्त होकर अपनी कौन सी इच्छाएँ पुरि करना चाहते हैं ?
ड.) काका कालेलकर ने नदियों को लोकमाता क्यों कहा ?

प्रश्न 6) निम्नलिखित प्रश्नों के उत्तर दिजिए ।

2x5=10

- क) देवव्रत ने कौन सी प्रतिज्ञा की ?
ख) भीष्म न विदुर को धृतराष्ट्र का प्रधान मंत्री क्यों नियुक्त किया ?
ग) सत्यवती के कितने पुत्र थे ?
घ) ऋषि दुर्वासा ने कुंती को क्या उपदेश दिया ?
ड.) किसको अंबा की प्रार्थना पंसद और क्यों ?

प्रश्न 7) अनुच्छेद लेखन - 'परिश्रम का महत्त्व' ।

5

प्रश्न 8) विद्यालय में खेलकूद की सामग्री मँगवाने हेतु प्राचार्य के पास आवेदन पत्र लिखिए । 5

18/18

Total pages - 5

केन्द्रीय विद्यालय: , वायुसेनास्थलम् बागडोगरा

आवधिक परीक्षा (PT 1) 2018 - 2019

विषय: - संस्कृतम् (Sanskrit)

कक्षा - सप्तमी (7th)

समय: - 120 निमेषाः (2 घंटे)

पूर्णांकाः - 50

निर्देशा : - 1. अस्मिन् प्रश्नपत्रे त्रयः खण्डाः सन्ति ।

2. सर्वेषाम् प्रश्नानाम् उत्तराणि अस्मिन् एव पुस्तिकायाम् दातव्यानि ।

खण्डः (क) पठितावबोधनम् 24 अंकाः

प्रश्नः (1) पूर्णवाक्येन उत्तरत - $1 * 4 = 4$ अंकाः

(क) कच्छपः कुत्र गन्तुम् इच्छति ?

(ख) कच्छपः कम् उपायं वदति ?

(ग) लम्बमानं कूर्मं दृष्ट्वा गोपालकाः किम् अवदत् ?

(घ) कूर्मः मित्रयोः वचनं विस्मृत्य किम् अवदत् ?

प्रश्नः (2) यथायोग्यं श्लोकांशान् मेलयत - $\frac{1}{2} * 5 = 2 * \frac{1}{2}$ अंकाः

क

ख

धनधान्यप्रयोगेषु

नासद्भिः किञ्चिदाचरेत् ।

विस्मयो न हि कर्तव्यः

त्यक्तलज्जः सुखी भवेत् ।

सत्येन धार्यते पृथ्वी

बहुरत्ना वसुन्धरा ।

सद्भिर्विवादं मैत्री

विद्यायाः संग्रहेषु च ।

आहारे व्यवहारे च

सत्येन तपते रविः ।

प्रश्नः (3) प्रश्नः अधोलिखितानां प्रश्नानामुत्तराणि लिखत - $\frac{1}{2} * 5 = 2 * \frac{1}{2}$ अंकाः :

(क) कस्य भवने सर्वविधानि सुखसाधनानि आसन् ?

(ख) कस्य गृहे कोऽपि भृत्यः नास्ति ?

(ग) श्रीकण्ठस्य आतिथ्यम् के अकुर्वन् ?

(घ) सर्वदा कुत्र सुखम् ?

(ङ) श्रीकण्ठः कृष्णमूर्तेः गृहं कदा अगच्छत् ?

प्रश्नः (4) अधोलिखितानां प्रश्नानाम् उत्तराणि एकपदेन लिखत - 1 * 5 = 5 अंका :

(क) मञ्चे कति बालकवयः उपविष्टाः सन्ति ?

(ख) के कोलाहलं कुर्वन्ति ?

(ग) गजाधरः कम् उद्दिश्य काव्यं प्रस्तौति ?

(घ) तुन्दिलः कस्य उपरि हस्तम् आवर्त्तयति ?

(ङ) लोके पुनः पुनः कानि भवन्ति ?

प्रश्नः (5) रेखाङ्कितपदानि आधृत्य प्रश्ननिर्माणं कुरुत - 1 * 5 = 5 अंका :

(क) रमायाः पिता समाजस्य प्रतारणाम् असहत् ।

(ख) पत्युः मरणानन्तरं रमाबाई महाराष्ट्रं प्रत्यागच्छत्।

(ग) रमाबाई मुम्बईनगरे शारदा-सदनम् अस्थापयत् ।

(घ) 1922 तमे ख्रिष्टाब्दे रमाबाई-महोदयायाः निधनम् अभवत्।

(ङ) द्वियः शिक्षां लभन्ते स्म ।

प्रश्नः (6) मञ्जूषातः पदानि चित्वा रिक्तस्थानानि पूरयत - ½ * 5 = 2*1/2 अंका :

षड्	त्रिंशत्	एकत्रिंशत्	द्वौ	द्वादश	अष्टाविंशतिः ।
(क)	-----	-----	ऋतवः	भवन्ति ।	

(ख) मासाः ----- भवन्ति ।

(ग) एकस्मिन् मासे ----- अथवा ----- दिवसाः भवन्ति ।

(घ) फरवरी-मासे सामान्यतः ----- दिनानि भवन्ति ।

(ङ) मम शरीरे ----- हस्तौ स्तः ।

प्रश्नः (7) एकपदेन उत्तरत - ½ * 5 = 2*1/2 अंका :

(क) 'पण्डिता' 'सरस्वती' इति उपाधिभ्यां का विभूषिता ?

(ख) रमा कुतः संस्कृतशिक्षां प्राप्तवती ?

(ग) रमाबाई केन सह विवाहं अकरोत् ?

(घ) कासां शिक्षायै रमाबाई स्वकीयं जीवनम् अर्पितवती ?

(ङ) रमाबाई उच्चशिक्षार्थं कुत्र अगच्छत् ?

खण्डः - (ख) रचनात्मकलेखनम् 10 अंका :

प्रश्नः (8) - चित्रं दृष्ट्वा मञ्जूषातः पदानि च प्रयुज्य वाक्यानि रचयत - 1 * 3 = 3 अंका :



कृषकाः	कृषकौ	एते	धान्यम्	एषः	कृषकः
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एतौ	क्षेत्रम्	कर्षति	कुरुतः	खननकार्यम्	रोपयन्ति
.....
.....
.....

प्रश्नः (9) - मंजूषातः पदानि चित्वा रिक्तस्थानानि पूरयत - $\frac{1}{2} * 9 = 4\frac{1}{2}$ अंकाः :

जलाशयम् वृक्षस्य	अचिन्तयत् सर्पः	वृद्धः आदाय	दुःखिताः समीपे	कोटरे
एकस्य वृक्षस्य शाखासु अनेके काकाः वसन्ति स्म । तस्य वृक्षस्य ----- एकः सर्पः अपि अवसत् ।	काकानाम् अनुपस्थितौ ----- काकानां शिशून् खादति स्म । काकाः ----- आसन् ।	तेषु एकः ----- काकः उपायम् ----- । वृक्षस्य ----- जलाशयः	आसीत् । तत्र एका राजकुमारी स्नातुं ----- आगच्छति स्म । शिलायां स्थितं तस्याः आभरणम् -----	----- एकः काकः वृक्षस्य उपरि अस्थापयत् । राजसेवकाः काकम् अनुसृत्य ----- समीपम्
अगच्छन् । तत्र ते तं सर्पं च अमारयन् । अतः एवोक्तम् - उपायेन सर्वं सिद्धयति ।				

प्रश्नः (10) अशुद्धं पदं चिनुत - $\frac{1}{2} * 5 = 2\frac{1}{2}$ अंकाः

- (क) गमन्ति, यच्छन्ति, पृच्छन्ति, धावन्ति। -----
- (ख) रामेण, गृहेण, सर्पेण, गजेण । -----
- (ग) लतया, सुप्रिया, रमया, निशया । -----
- (घ) लते, रमे, माते, प्रिये । -----
- (ङ) लिखति, गर्जति, फलति, सेवति । -----

खण्डः (ग) अनुप्रयुक्त व्याकरणम् 16 अंकाः :

प्रश्नः (10) - अधोलिखितानां धातूनां लकारं पुरुषं वचनञ्च लिखत - $1 * 3 = 3$ अंकाः

धातुः	लकारः	पुरुषः	वचनम्
यथा- आसीत्	अस्	लङ्	प्रथमपुरुषः
कुर्वन्ति	-----	-----	-----

अभिनन्दति भक्षयिष्यामः इच्छामि वदिष्यामि उड्डीयते प्रतिवसति स्म ।

- (क) हंसाभ्यां सह कूर्माञ्जिपि ----- ।
(ख) अहं किञ्चिदपि न ----- ।
(ग) यः हितकामानां सुहृदां वाक्यं न ----- ।
(घ) एकः कूर्मः अपि तत्रैव ----- ।
(ङ) अहम् आकाशमार्गेण अन्यत्र गन्तुम् ----- ।
(च) वयं गृहं नीत्वा कूर्म ----- ।

प्रश्नः (12) मञ्जूषातः समानार्थकपदानि चित्वा लिखत - $\frac{1}{2} * 5 = 2 * \frac{1}{2}$ अंकाः

प्रसन्नतायाः चिकित्सम् लब्ध्वा शरीरस्य दक्षाः

प्राप्य

कुशलाः

हर्षस्य

देहस्य

वैद्यम्

KENDRIYA VIDYALAYA AFS BAGDOGRA
PERIODIC TEST-1

Subject: Mathematics

Class-VII

Duration: 2hrs

Max. marks-50

Instructions:

- Question number 1 to 5 carries 1 mark each
- Question number 6 to 10 carries 2 marks each
- Question number 11 to 15 carries 3 marks each
- Question number 16 to 20 carries 4 marks each

- Q1. Write a pair of negative integers whose difference gives 8.
- Q2. Find: 10.05×1.05
- Q3. Find the mean of the data: 24, 36, 46, 17, 18, 25, 35.
- Q4. Solve: $4 + 5(p-1) = 34$
- Q5. Write the decimal number in the expanded form 2.034.
- Q6. Verify that $a + (b+c) \neq (a+b) + (a+c)$ for each of the following values a, b and c, where $a=12$, $b=-4$, $c=2$
- Q7. A vehicle covers a distance of 43.2 km in 2.4 hours. How much distance will it cover in one litre of petrol?
- Q8. The scores in mathematics test (out of 25) of 15 students is as follows:
19, 25, 23, 20, 9, 20, 15, 10, 5, 16, 25, 20, 24, 12, 20
Find the mode and median of this data. Are they same?
- Q9. Set up equations and solve them to find the unknown number:
Anwar think of a number. If he takes away 7 from $\frac{5}{2}$ of the number, the result is 23.
- Q10. Express 35mm in cm, m and km.
- Q11. An elevator descends into a mine shaft at the rate of 6m/min. If the descent starts from 10m above the ground level, how long will it take to reach -350cm.
- Q12. Vidya and Pratap went for a picnic. Their mother gave them a water bottle that contained 5 litres of water. Vidya consumed $\frac{2}{5}$ of the water. Pratap consumed the remaining water.
(i) How much water did Vidya drink?

(ii) What fraction of the total quantity of water did Pratap drink?

Q13. There are 6 marbles in a box with numbers from 1 to 6 marked on each of them.

(i) What is probability of drawing a marble with number 2?

(ii) What is the probability of drawing a marble with number 5?

Q14. Solve the following riddle:

I am a number,

Tell my identity!

Take me seven times over

And add a fifty!

To reach a triple century

You still need forty!

Q15. Check whether the value given in the bracket is a solution to the given equation or not:

(a) $4p-3=13$ ($p=1$)

(b) $7n+5=19$ ($n=2$)

(c) $4p-3=13$ ($p=-4$)

Q16. Consider this data collected from a survey of a colony.

Favourite sport	Cricket	Basket ball	Swimming	Hockey	Athletics
Watching	1240	470	510	430	250
Participating	620	320	320	250	105

(i) Drawing a double bar graph choosing an appropriate scale. What do you infer from the bar graph?

(ii) Which sport is most popular?

(iii) Which is more preferred, watching or participating in sports?

Q17. In a class test containing 10 questions, 5 marks are awarded for every correct answer and (-2) marks are awarded for every incorrect answer and 0 for questions not attempted.

(i) Mohan gets four correct and six incorrect answers. What is his score?

(ii) Reshma gets five correct answer and five incorrect answers, What is her score?

(iii) Heena gets two correct and five incorrect answers out of seven questions she attempts. What is her score?

Q18. Shyama bought 5kg300g apples and 3kg250g mangoes. Sarala bought 4kg800g oranges and 4kg150g bananas. Who bought more fruits?

Q19. The height of 10 girls were measured in cm and the results are follows:

135,150,139,128,151,132,146,149,143,141

- (i) What is the height of the tallest girl?
- (ii) What is the height of the shortest girl?
- (iii) What is the range of the data?
- (iv) What is the mean height of the girls?
- (v) How many girls have heights more than the mean height.

Q20. Solve the following:

(a) Sachin scored twice as many runs as Rahul. Together, their runs fell too short of a double century. How many runs did each one score?

(b) Irfan says that he has 7 marbles more than five times the marble parmit has. Irfan has 37 marbles. How many marbles does parmit have?

4/8/18

KENDRIYA VIDYALAYA AFS BAGDOGRA

1ST PERIODIC TEST 2018-19

CLASS-VII

Time-2 hrs

Sub- Social Science

MM-50

1. What is the Holi book of muslims? 1
2. Who invaded the Somnath temple in Gujarat? 1
3. What is the biotic environment? 1
4. Mantle is the second layer of the earth. What is its depth? 1
5. Who is allowed to vote in India? 1
6. What do you understand by the word democracy? 1
7. What is the full form of OPD? 1
8. What are the two categories of healthcare services? 3
9. Why is universal adult franchise important in a democracy? 3
10. What are the three types of earthquake waves? 3
11. Write the names of three types of rocks with one example of each. 3
12. Who was considered a foreigner in the past? 3
13. How did the Rashtrakutas become powerful? 5
14. What are the four stages in the preparation of a manuscript? 5
15. How are flood plains formed? 5
16. Give five examples of human made environment. 5
17. What are the different ways through which the government can take steps to provide health care to all? 5
18. On the outline political map of India locate the following 3
 - i) Delhi
 - ii) Calcutta (Kolkata)
 - iii) Madurai

3/8/18

KENDRIYA VIDYALAYA , AFS BAGDOGRA
PERIODIC TEST 2018-19

SUBJECT: SCIENCE
TIME:2.5 HOURS

SET A

CLASS: VII
MAX. MARKS: 60 M

INSTRUCTIONS:

Question numbers 1 and 2 are very short answer type (VSA) carry one mark each and these are answer in one word or in one sentence.
Question numbers 3 to 7 are two marks questions (SA I) and to be answer in about 20 to 40 words
Question numbers 8 to 13 are three marks questions (SA II) and to be answer in about 40 to 60 words while 14 and 17 are five marks question (VLA) and to be answer in about 60 to 100 words.

Que.No		Marks
1	What is sericulture?	1M
2	Write the equation of photosynthesis.	1M
3	Why mercury is used in thermometer?	2M
4	Distinguish between a parasite and a saprotrophs?	2M
5	Which organ produce bile? Where bile is store? Which component of food does it help to digest.	2M
6	What are the steps of processing fibres into wool. Explain the process shearing..	2M
7	State the differences between acids and bases with example.	2M
8	Explain why; a) an antacid tablet is taken when a person suffer from acidity b) Calamine solution is applied on the skin when an ant bites	3M
9	a) What is rusting of iron? Write the formula of rust. b) What are the methods of preventing rust. Explain the process of Galvanization.	3M
10	What is insectivorous plant? Give examples. Why insectivorous plants grow in nitrogen less soil	3M
11	What is thermometer? Write the uses of Clinical thermometer. Why Clinical thermometer marks 35°C to 42°C . Write any three precautions of using Clinical thermometer.	3M
12	What is Sericulture? Draw life cycle of silk moth.	3M
13	a) What is saliva? Which enzymes is present in saliva? b) What is simple form of carbohydrate, fat and protein.	3M
14	a) Draw a label diagram of Human Digestive System. b) Which type of carbohydrate we can not digest and why?	5M
15	a) What are the methods of transfer of heat? What is conduction? Write conditions of conduction. b) Write difference between land breeze and sea breeze with diagram.	5M
16	a) State the differences between acids and bases.	5M

	<p>b) Name any two organic acids and their sources.</p> <p>c) Dorje has few bottle of soft drink in his restaurant. But, unfortunately, these are not labelled. One customer wants basic drink ,another wants acidic and third one wants neutral drink. How will Dorji decide which drink is to be serve to whom?</p>	
17	<p>a) What is chemical change?</p> <p>b) How chemical change differ from physical change.</p> <p>c) Describe an activity to show chemical change.</p>	5M

6/8/18

KENDRIYA VIDYALAYA AFS BAGDOGRA
PERIODIC TEST 1 (2018-19)
ENGLISH CLASS- VII

M.M: 50

Time: 2hrs

This paper consists of 4 sections.

- | | |
|----------------------|----------|
| A. Reading | 10 marks |
| B. Writing & Grammar | 20 marks |
| C. Literature | 20 marks |

General Instructions :

1. Attempt all the questions.
2. Read each question carefully and follow the instructions.

SECTION - A

Q.1. Read the passage given below carefully:

(1) Long ago, in a small town in China, lived a girl named Hyu Sui. When Hyu was of a suitable age, her mother sent her to school. But, you see Hyu was not like other little girls. She was terribly lazy. She hated school, and she hated, hated, hated work of any kind. Before long, Hyu's teacher had had enough, and sent her back home with a note. It said, "Hyu Sui is very, very lazy, and does not work at all. Instead, she spends all her time making faces at the trees, the other students, and the monkeys that live around the school. I really cannot have it. I can teach her nothing if she does not want to learn."

(2) Hyu Sui's mother was unhappy, and she asked her daughter why she did not wish to learn. But Hyu merely shrugged, and said, "It is too difficult." Hyu Sui's mother did not lose heart, and decided to send her daughter to a school for music and art. But here too, her teacher sent her back with a note: "I can teach her nothing if she does not want to learn." And again, Hyu said, "It is too difficult". Hyu's mother sent her to different schools after that. Schools for gardening, astronomy, cooking, mathematics, tailoring and for the martial arts, but from each of these came a note, "I can teach her nothing if she does not want to learn." And each time she would reply, "It is really too difficult."

(3) Finally her mother lost her temper and said, "If learning is too difficult for you, let us see if you can fetch the water from the well every day. Perhaps that will not be too difficult."

(4) And so Hyu went every day to the well to fetch water. But this was not a pleasant task, and before long, she began to be sorry that she had been lazy. "If only I had been hardworking," she would say, "but it's much too late now." And so every day, she would fetch the water from the well. Time passed, and every day Hyu grew more and more regretful. But one day, as she was drawing the water, she saw a strange sight.

(5) For by the side of the well, where she stood every day, was the imprint of a small foot. Hyu Sui soon realised what had happened. "Why, that's my foot" she exclaimed. "Every day, as I go back and forth from the well, my foot has pressed against the rock so many times that it has made a dent even in this hard stone!" Soon, Hyu began to think. "If my foot, which is much weaker than my mind, could make a mark in stone just by trying again and again, surely I could gain knowledge by trying as well?"

(6) And so Hyu ran home and told her mother that she would like to go back to school. Her mother was delighted, and back to school went Hyu Sui. And soon she found that the lesson, the well had taught her was true, for the more she tried, the easier learning became! Before long, Hyu Sui had become a scholar; she had attended schools for gardening and for astronomy, schools for

cooking and for mathematics, schools for tailoring and for the martial arts. Whenever anyone asked her the secret to her wisdom, she would smile and say, "No one can teach him who does not wish to learn, and if at first you cannot make a mark upon the stone, rub it again and again.

1.1 On the basis of your reading of the above passage, complete the following statements as briefly as possible: [8x1m=8]

- a. Sui Hyu was different from other girls because
- b. Hyu's mother wanted her to go to school because.....
- c. Sui Hyu spent her time in school
- d. According to Sui Hyu's teachers she was
- e. Sui's mother tried her best to get Sui to learn by
- f. Sui Hyu's mother punished her by.....
- g. The lesson that Hyu learnt at the end was
- h. To "Make a mark upon the stone" means.....

1.2 Find words from the passage which means the same as the phrases/words given below. [2x1m=2]

- a. to feel sorry about something (para 4)
- b. a stamp or mark made because of pressure (para 5)

SECTION – B (Writing & Grammar)

Q.2. Below is a telephone conversation between Ritu and Sam. Since Ritu is leaving for her music class she decides to write a message for Tom. Write the message in not more than 50 words. Put the message in a box. [5 M]

Sam: Hello! Is it 2323250?

Ritu: Yes, it is.

Sam: Can I talk to Tom?

Ritu: Sorry, he is not at home. May I know who is on the line?

Sam: I am Sam, a friend of his.

Ritu: Would you like me to convey a message?

Sam: Yes. Inform him that the interview scheduled for 5th October has been postponed to the 7th. So he can reach Delhi by 6th evening.

Ritu: I will surely convey this message to him.

Sam: Thank you.

OR

You are Amith/ Amitha, School Captain, D.P.S, Gurgaon. Write a notice in about 50 words for your school notice board about a 'Fancy Dress Competition' for the Primary Section. Give all the details like date, time, venue etc., from your side. [5 M]

Q3. Write an application to the Principal of your school asking him/her to grant you leave for four days as you have to attend your Uncle's marriage. [6 M]

Q.4. Fill in the blanks with appropriate forms of the words given in the brackets. [3x1m=3]

- a) The judge said that only fresh evidence would make him change his ----- (judge)
- b) It isn't necessary that ----- should always be the mother of invention. (necessary)
- c) Asking for ----- is as noble as willingness to forgive. (forgive)

Q.5. Rewrite each of the following pairs of sentences as a single sentence. Use 'if' at the beginning of the sentence. [3x1m=3]

- a) Walk fast. You will be able to catch the bus.
- b) Don't tease the dog. It will bite you.
- c) Study regularly. You will do well in the examination.

Q.6. Change the following sentences into reported speech. [3x1m=3]

- a) "How much did you pay for that Hilsa?"

The woman asked the man.....

- b) "Why is your face half-shaven?"

Gopal's wife asked him.....

- c) "I want to see the king."

Gopal told the guards.....

SECTION -C (Literature)

Q.7. Read the extract given below and answer the questions that follow. [3x1m=3]

When everybody talks during the lesson,

The rebel doesn't say a word.

When nobody talks during the lesson,

The rebel creates a disturbance.

- a) When does the rebel create disturbance?
- b) When everyone talks during the lesson, what does the rebel do ?
- c) Who is a rebel?

Q.8. Read the extract given below and answer the questions that follow. [4x1m=4M]

People are always telling us to be kind to animals, but when we are, they scream. 'Ooh, don't bring that dirty creature here!' said Ravi. Do you know how hard it is to get a little milk from the kitchen? Paati saw me with a glass in my hand just now. I told her I'm very hungry, I want to drink it, but the way she looked at me!

- a) Name the lesson from which this extract has been taken.
- b) Who is the speaker?
- c) Who is Paati?
- d) For whom is the speaker getting the milk?

Q.9. Answer any **FOUR** questions briefly:

[4x2m=8M]

- a) Who was the bearded man? Why had he come to the forest?
- b) On getting Gopu mama's chappals, the music teacher tried not to look too happy. Why?
- c) How do you know that it was the season of the Hilsa fish?
- d) Kari learnt the commands to sit and to walk. What were the instructions for each command?
- e) Why is the rebel called so? List any two things done by him.

Q.10. Imagine you are the king and briefly narrate your meeting with the hermit.

[5M]

OR

What lessons do we learn from the ants?

[5M]